

Make a Place Plan

Book 3 · A Forest for Our School

You need: A grown-up, paper, pencil, and a permitted place to observe.

1. Choose a patio, balcony, school corner, or a place in a drawing. Ask before visiting or changing it.
2. Observe sunlight, shade, paths, water access, and what people already do there.
3. Draw one possible small planting place. Keep paths and play space.
4. Add three grown-up questions: Is the site safe? Which plants fit? Who will care for them when we are away?

Garden safely: Do not dig, move containers, install water systems, or plant on shared land without responsible adult permission. Grown-ups check utilities, soil, water, and access.

Another way: Design a pretend corner on paper, using what you know about light and space.

Wonder: How could your plan care for both plants and people?

My garden notes

Name: _____ Date: _____

I noticed...

I wonder...

Next time, I could...
